



**POPPIES and PEACE – Local history - WWII**

AUTUMN	CHRONOLOGY	PEOPLE	LEGACY
	I know Nazi Germany invaded Poland on 1 <sup>st</sup> September 1939 which initiated WWII in Europe. I can place key events of WWII on a timeline from the start of the war to the end and VE day 8 <sup>th</sup> May 1945.	I can explain how the war impacted people's everyday lives including how the roles of women changed -'land girls' and why rationing was necessary.	I can describe how the war created many refugees and how Jewish people were mistreated by German Nazis. I can describe Anne Frank's legacy and why her story is an important part of history.
	I can explain why the 'blitz' was a significant period during WWII and how people protected themselves from air raids. I can explain how this led to children being evacuated from the cities.	I can explain who Bill Tutte was and why his work was important in WWII. I describe why 'code breakers' had a vital role in ending the war sooner than it would have been without breaking codes.	I can explain the impact of WWII had on Newmarket including the bombing of Newmarket High Street and the Bill Tutte memorial.

**Rotten Romans— The Roman Empire and its effect on Britain**

SPRING	CHRONOLOGY	PEOPLE	LEGACY
	I can describe when and how the Romans invaded (Celts) Britain in 43AD and how Roman Britain ended in 410AD. I know the Anglo Saxons settled in Britain when the Romans left.	I can describe how life changed for the Celts under Roman Britain and what daily life was like for a Roman soldier compared to a Celt warrior during this time.	I can describe how the Romans modernised Britain and the key legacies of this time e.g. Roman towns/cities, roads, houses, public baths, numerals and entertainment.
	I can describe and place key events (including the battles with Boudicca in 60-61AD) on a timeline of Roman Britain. I can explain why the Romans were successful invaders.	I can explain who Boudicca was and how she led an army against the Romans. I can describe key Roman Emperors and how they ruled Roman Britain.	I can describe historical evidence of Roman ruins that can be visited today, such as; Hadrian's Wall, Roman Baths, Caerleon in Wales and Chester's Roman Fort.

**THE WONDERS OF THE WORLD – The achievements of the earliest civilizations – Ancient Egyptians**

SPRING	CHRONOLOGY	PEOPLE	LEGACY
	- I know that Ancient Egypt began in 3150 BC and King Narmer was the first Egyptian Pharaoh. I can place key events during Egyptian times on a timeline e.g when the pyramids were built in 2650BC.	- I can name and explain the social order of people during Ancient Egyptians times (Pharaoh, advisor to the Pharaoh, high priests & nobles, priests, engineers, doctors, scribes, craftsmen, soldiers, farmers and tomb builders).	- I describe Ancient Egyptian mythology and retell the story of Isis, Osiris, Seth. I can make comparisons of the Ancient Egyptian creation story with others I know already.
	- I can describe the similarities and differences between ancient and modern Egypt; including the importance of the river Nile for the early civilization and today.	- I can explain how we know that Tutankhamun was a great Pharaoh and how important he was from the artefacts found in his tomb. I can explain why Howard Carter was a good archaeologist in finding Tutankhamun's tomb.	- I can identify sources historical evidence and explain key legacies of the Ancient Egyptians including the pyramids, hieroglyphics, sphinx and Egyptian tombs.